

# PRESCHOOL TRANSITION QUESTIONNAIRE

Please help us get to know your family and your child. We look forward to forming a collaborative relationship. Working together we can ensure that your child reaches his/her fullest potential. Thank you for taking the time to complete this Family Questionnaire.

CHILD INFORMATION		
Name of child		
Date of birth		
Age (start date)		
CHILD CARE:		
What type of child car- caregivers, home dayca	_	nas your child experienced? (i.e. family based daycare)
HOME LIFE:		
Who lives in your child	s home?	
Who is the primary car	egiver?	
Does your child have ar siblings?	ıy	
Please indicate their no ages.	ımes &	
Have there been any m changes in the househo your child has been bor new sibling, change in c etc.)	lď since m? (i.e.	
Has your child been toi	let	



trained? If so, for how long?	
Are there any issues in this area?	
How many hours does your child sleep both at night and during the day (naps)?	
What is their current sleep schedule?	
What is your child's native language?	
How many languages is your child exposed to at home?	

#### PERSONALITY:

How would you characterize your child's interaction with family members, friends, teachers, and other adult figures?

Please check all that apply.			
Shy	Cooperative	Strong-willed	
Outgoing	Creative	Easily distracted	
Playful	Curious	Moody	
Inquisitive	Defiant	Bossy	
Talkative	Demanding	Loving	
Sneaky	Perfectionist	Cautious	

Please indicate the frequency at which your child displays the following types of behaviours:

	Never	Often	Always
My child is generally in a positive mood			



My child quickly adapts to regular routines		
My child adapts easily to new experiences (new people, new places)		
My child is quick to form relationships with others		
My child enjoys being around other children		
My child enjoys being around adults		
My child prefers the company of others over being alone		

#### CHILD BACKGROUND INFORMATION:

I have had questions or concerns about my child's development in the following areas, at some point, since birth.

## Check all that apply.

Medical and developmental	Preschool experience	
Motor development (i.e. walking, standing, sitting)	Struggled with drop-off (separation)	
Social development (i.e. eye contact, smiling, interactions, crying, babbling)	Participated in therapy (art, music, play therapy, physical therapy, speech, etc.)	
Any unexpected or sudden falls, emotional events, other major changes or traumas	Extended / intense tantrums (i.e. outbursts, pushing furniture, aggression)	
Recurring illnesses (ear infections, bronchitis, sinusitis, stomach ailments, etc.), fevers, surgeries, fussiness, sensitivities, etc.	Aggression toward adults or other students (i.e., kicking, hitting, shoving)	
A chronic condition (asthma, serious allergies, sickle cell, etc.	Issues with separation	



### I WANT MY CHILD'S TEACHERS TO KNOW...

Please use the space below for any other comments, concerns, questions, or effective strategies that you use at home with your child.
Thank you for completing our questionnaire.
We look forward to getting to know your child!
Parent's Name (please print):
Parent's Signature:
Date: